

Assigned to:
Name: _____
Skill Book Initiated: _____
Department/District: _____
Identification Number: _____

SKILL VERIFICATION BOOK

FIREFIGHTER I

MODULE I

Third Edition
September 2004

Meeting the requirements of NFPA 1001, 2002 edition



**FIRE PROTECTION
BUREAU**

INSTRUCTIONS: This book will be used to verify training in the prerequisite skills that are necessary before reimbursement for training and/or a certification test for Fire Fighter I, Module I.

When the skill is mastered, it will be initialed and dated by the responsible authority for verification; any person who initials a subject must also place his/her name, position, and initial in the verifier portion of the booklet.

This booklet may be used as satisfying prerequisite training when undertaking Fire Fighter I certification.

NOTE: Text in italics is not a mandatory Fire Fighter I Performance Task. It is a suggested means of meeting the desired objective.

Verification/Certification of Completed Task Book for Fire Fighter I, Module I (Basic Fire Fighter Training)

FINAL EVALUATOR' S PREREQUISITE TASKS VERIFICATION

I Verify That All Tasks Have Been Performed By

To Satisfaction at the Fire Fighter I Level

Evaluator's Signature and Date

**Evaluator's Printed Name, Title, Department, and Phone
Number**

AGENCY CERTIFICATION

**I Certify That the Above-Named Individual
Social Security or Identification Number _____**

**Has Met to Satisfaction, All Prerequisite Task Requirements For
Fire Fighter I, Module I (Basic Fire Fighter Training)**

Certifying Department Official's Signature and Date

Certifying Department Official's Printed Name and Title

Official's Department and Phone Number

SKILL REQUIREMENTS

5.1 GENERAL

- 5.1.1.2 General Skill Requirements And First Aid

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- 5.2.1 Initiate Response to a Reported Emergency
- 5.2.2 Use of Telephone
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5.5 PREVENTION, PREPAREDNESS, AND MAINTENANCE

- 5.5.1 Perform a Fire Safety Survey in a Private Dwelling
- 5.5.2 Present Fire Safety Information
- 5.5.3 Clean and Checking Equipment (Partial)
- 5.5.4 Clean, Inspect, and Return Fire Hose to Service

KNOWLEDGE REQUIREMENTS

Same headings as Skill Requirements.

VERIFICATION PAGE

SKILL REQUIREMENTS

5.1 GENERAL

5.1.1.2 General Skill Requirements and First Aid – Has Demonstrated the Ability to:

| Date | Initials | Performance Skills |
|------|----------|--|
| | | Don personal protective clothing in 1 minute - Is able to don issued personal protective clothing in one minute. This will include helmet, hood, coat, pants, boots, and gloves, with all fasteners closed. |
| | | Doff personal protective clothing and prepare for reuse - Is able to remove the personal protective clothing used in the above skill and place it ready for reuse according to department SOPs. |
| | | Basic first aid and infection control - Has passed a basic first aid course that meets the requirements for fire department personnel, WAC 296-305-01515. |
| | | CPR - Has received training and has a current basic CPR card. |
| | | Hoist tools and equipment using ropes and the correct knot - Is able to demonstrate securing and hoisting firefighting equipment such as an axe, pike pole, hose, etc., to a second story or roof. |
| | | Tie the following knots: bowline, clove hitch, figure of eight on a bight, half hitch, becket or sheet bend, safety knot - Is able to perform the task. |
| | | Locate information in departmental documents and standard or code materials - Is able to locate information such as SOPs, report sheets, etc., used by the department. |

**Names, Position, and Signed Initials of Verifiers:
(Print Name and Position. Initial Same Way as When Verifying.)**

Name _____

Position _____ Initials _____

Name _____

Position _____ Initials _____

Name _____

Position _____ Initials _____

Name _____

Position _____ Initials _____

Name _____

Position _____ Initials _____

**5.5.3 Clean and Checking Equipment (Partial) –
Has Demonstrated Satisfactory Knowledge
of:**

| Date | Initials | Performance Skills |
|------|----------|--|
| | | The types of cleaning methods for a SCBA. |
| | | The correct use of cleaning solvents if any for a SCBA. |
| | | Manufacturer's or departmental guidelines for cleaning a SCBA. |
| | | The types of cleaning methods for various tools and equipment. |
| | | The correct use of cleaning solvents. |
| | | The manufacturer's and departmental guidelines for cleaning tools and equipment. |

5.5.4 Clean, Inspect, and Return Fire Hose to Service – Has Demonstrated Satisfactory Knowledge of:

| Date | Initials | Performance Skills |
|------|----------|--|
| | | The departmental procedures for noting defective hose and removing from service. |
| | | Hose cleaning methods. |
| | | Hose rolls. |
| | | Hose loads. |

5.2 FIRE DEPARTMENT COMMUNICATIONS

**5.2.1 Initiate Response to a Reported Emergency –
Has Demonstrated the Ability to:**

| Date | Initials | Performance Skills |
|------|----------|--|
| | | Operate fire department communications equipment - Is able to demonstrate operating all communication equipment used by the department. |
| | | Relay information - Is able to demonstrate relaying information necessary to department members for response. |
| | | Record information - Is able to demonstrate recording all information necessary for response to an emergency. |

**5.2.2 Use of Telephone –
Has Demonstrated the Ability to:**

| Date | Initials | Performance Skills |
|------|----------|--|
| | | Operate fire station telephone and intercom equipment - Is able to demonstrate operating all telephone and intercom equipment used by the department. |

**5.2.3 Transmit and Receive Radio Messages –
Has Demonstrated the Ability to:**

| Date | Initials | Performance Skills |
|------|----------|---|
| | | Operate radio equipment - Is able to demonstrate operating all radio equipment used by the department. |
| | | Discriminate between routine and emergency traffic - Is able to demonstrate routine and emergency traffic and discriminate between the two types of traffic. |

5.3 FIREGROUND OPERATIONS

5.3.1 Use SCBA During Emergency Operations – Has Demonstrated the Ability to:

| Date | Initials | Performance Skills |
|------|----------|---|
| | | Complete SCBA donning procedures in one minute - Is able to completely don the SCBA within one minute with all protective clothing in place, with pass device activated, and on air. Start with full protective clothing on, except gloves. The SCBA can be compartment-mounted, seat-mounted, in the case, or lying on the floor in front of the person. It will have the straps fully extended and in a ready state. |
| | | Control breathing while using the SCBA - Is able to demonstrate controlled breathing, including skip breathing, while wearing the SCBA and on air. |
| | | Initiate and complete emergency procedures in event of SCBA failure or air depletion - Is able to demonstrate procedures for the following: regulator failure, facepiece failure, out of air with no resupply available, and out of air with full cylinder available. |
| | | Use SCBA to exit through restricted passages - Is able, while wearing full protective equipment, to negotiate a restricted area without removing the backpack, or removing the backpack staying on air and replacing the backpack when through the restricted passage. |
| | | Replace SCBA cylinders - Is able to replace a SCBA cylinder on another person while they are wearing the SCBA, and while the SCBA is not in use. |

5.5 PREVENTION, PREPAREDNESS, AND MAINTENANCE

5.5.1 Perform a Fire Safety Survey in a Private Dwelling – Has Demonstrated Satisfactory Knowledge of:

| Date | Initials | Performance Skills |
|------|----------|--|
| | | Organizational policy and procedures. |
| | | The common causes of fire and their precautions. |
| | | The importance of a fire safety survey. |
| | | Public fire education program's importance to fire department public relations and the community. |

5.5.2 Present Fire Safety Information – Has Demonstrated Satisfactory Knowledge of:

| Date | Initials | Performance Skills |
|------|----------|--|
| | | The parts of informational materials and how to use them. |
| | | Basic presentation skills. |
| | | Department SOPs for giving station tours. |

**5.3.18 Turn Off Building Utilities –
Has Demonstrated Satisfactory Knowledge
of:**

| Date | Initials | Performance Skills |
|------|----------|---|
| | | The properties, principles, and safety concerns for electricity, gas, and water systems. |
| | | The methods for disconnecting utilities and possible dangers associated with these methods. |
| | | The safety equipment that should be used when disconnecting utilities. |

**5.3.19 Combat a Ground Cover Fire –
Has Demonstrated Satisfactory Knowledge of:**

| Date | Initials | Performance Skills |
|------|----------|--|
| | | The types of ground cover fires. |
| | | The parts of ground cover fires. |
| | | The methods to contain or suppress ground cover fires. |
| | | Safety principles and practices. |

**5.3.2 Respond on an Apparatus to an Emergency
Scene –
Has Demonstrated the Ability to:**

| Date | Initials | Performance Skills |
|------|----------|---|
| | | Use each piece of provided safety equipment - Is able to use the provided safety equipment, including, but not limited to, seat belts, noise barriers, and other provided safety equipment. |
| | | <i>Demonstrate the proper hand signals used when guiding apparatus.</i> |

**5.3.4 Force Entry Into a Structure –
Has Demonstrated the Ability to:**

| Date | Initials | Performance Skills |
|------|----------|--|
| | | <u>Transport (carry) hand and power tools - Is able to correctly transport (carry) all hand and power tools used for forcible entry by the department.</u> |
| | | Operate hand and power tools - Is able to correctly operate all hand and power tools used for forcible entry by the department. |
| | | Force entry through doors, windows, and walls using assorted methods and tools - Is able to demonstrate forcing entry through doors, window, and walls present within the department service area using department equipment. |

**5.3.5 Exit a Hazardous Area as a Team –
Has Demonstrated the Ability to:**

| Date | Initials | Performance Skills |
|------|----------|--|
| | | Operate as a team member in vision-obscured conditions - Is able to function as a member of at least a two-person search and rescue team while searching in a vision-obscured atmosphere, knowing when and how to exit the environment. |
| | | Locate and follow a guideline - Is able to locate a guideline and determine how to use the guideline to exit to safety. |
| | | Conserve air supply - Is able to demonstrate controlled breathing and skip breathing to conserve the air supply while using a SCBA. |
| | | Evaluate areas for hazards - Is able to evaluate areas for hazards to personnel, such as building safety, fire hazards, and hazardous materials. |
| | | Identify a safe haven - Is able to identify safe areas for personnel while conducting a search such as exterior areas, interior locations that can be secured from hazards, etc. |

5.3.15 Connect a Fire Department Pumper to a Water Supply – Has Demonstrated Satisfactory Knowledge of:

| Date | Initials | Performance Skills |
|------|----------|---|
| | | The loading and off-loading procedures for a mobile water supply apparatus. |
| | | Fire hydrant operations. |
| | | What are suitable static water supply sources. |
| | | The procedures and protocol for connecting to various water sources. |

**5.3.16 Extinguish Incipient Class A, B, and C Fires With
Portable Fire Extinguishers – Has Demonstrated Satisfactory Knowledge of:**

| Date | Initials | Performance Skill |
|------|----------|---|
| | | The classification of fire. |
| | | The types of, rating systems for, and risks associated with each class of fire. |
| | | The operating methods of and limitations of each type of portable fire extinguishers. |

**5.3.17 Illuminate the Emergency Scene –
Has Demonstrated Satisfactory Knowledge of:**

| Date | Initials | Performance Skills |
|------|----------|--|
| | | The safety principles and practices. |
| | | The power supply capacity and limitations. |
| | | Light deployment methods. |

**5.3.13 Overhaul a Fire Scene –
Has Demonstrated Satisfactory Knowledge of:**

| Date | Initials | Performance Skills |
|------|----------|--|
| | | The types of fire attack lines and water application devices most effective for overhaul. |
| | | Water application methods for extinguishment that limit water damage. |
| | | The types of tools and methods used to expose hidden fires. |
| | | The dangers associated with overhaul. |
| | | The obvious signs of area of origin or signs of arson. |
| | | The reasons for protecting the fire scene. |
| | | <i>The purpose of overhaul.</i> |
| | | <i>The indicators of hidden fires.</i> |

**5.3.14 Conserve Property as a Member of a Team –
Has Demonstrated Satisfactory Knowledge of:**

| Date | Initials | Performance Skills |
|------|----------|--|
| | | The purpose of property conservation and its value to the public. |
| | | The methods used to protect property. |
| | | The types of and uses for salvage covers. |
| | | Operations at properties protected with automatic sprinklers. |
| | | How to stop the flow of water from an automatic sprinkler head. |
| | | The identification of the main control valve of a sprinkler system. |
| | | Forcible entry issues related to salvage. |

**5.3.6 Set Up Ground Ladders –
Has Demonstrated the Ability to:**

| Date | Initials | Performance Skills |
|------|----------|---|
| | | Carry, raise, extend ladders, and lock flies - Is able to safely remove all ladders used by department from apparatus, carry to a designated place, raise and secure flies (if equipped). |
| | | Determine that a wall and/or roof will support ladders - Is able to judge if a wall or roof is in a safe condition to support a ladder and the activities associated with its operation. |
| | | Judge extension ladder height requirements - Is able to determine what ladders are needed for the activity involved and where they need to be placed for different situations such as rescue, ventilation, hose work, or other activities. |
| | | Place ladder to avoid obvious hazards - Is able to place and raise a ladder to avoid obvious hazards such as electrical wires, branches, or other hazards. |

**5.3.9 Conduct a Search and Rescue in a Structure –
Has Demonstrated the Ability to:**

| Date | Initials | Performance Skills |
|------|----------|--|
| | | Use SCBA to exit restricted passages - Same conditions as in 3-3.1. |
| | | Set up and use different types of ladders for various rescue operations - Is able to place ladders used by the department for use during rescue situations. |
| | | Rescue a firefighter with functioning respiratory protection - Is able to remove a disabled firefighter from a hazard area without compromising their functioning respiratory protection. |
| | | Rescue a firefighter whose SCBA is not functioning - Is able to remove a disabled firefighter from a hazard area who does not have a functioning SCBA. |
| | | Rescue a person who has no respiratory protection - Is able to remove a civilian from a hazard area who does not have respiratory protection. |
| | | Assess areas to determine tenability - Is able to determine if a fire scene or other hazard area is tenable for both firefighters and victims. |
| | | Demonstrate the removal of injured persons from an immediate hazard by the use of carries, drags, and/or stretchers - <i>Is able to demonstrate the removal of victims by the following methods: two rescuer carries, blanket drag, clothes drag, stretchers, backboards, and/or other available means.</i> |

5.3.12 Perform Vertical Ventilation on a Structure (Partial) – Has Demonstrated Satisfactory Knowledge of:

| Date | Initials | Performance Skills |
|------|----------|---|
| | | The methods of heat transfer. |
| | | The principles of thermal layering within a structure of fire. |
| | | <i>The definition of fire, fire triangle, and fire tetrahedron.</i> |
| | | The techniques and safety precautions for venting flat roofs, pitched roofs, and basements. |
| | | The basic indicators of potential collapse or roof failure. |
| | | The effects of construction type and elapsed time under fire conditions on structural integrity. |
| | | The advantages and disadvantages of vertical and trench/strip ventilation. |

5.3.11 Perform Horizontal Ventilation on a Structure (Partial) – Has Demonstrated Satisfactory Knowledge of:

| Date | Initials | Performance Skills |
|------|----------|---|
| | | Fire behavior in a structure. |
| | | The products of combustion found in a structure fire. |
| | | The signs, causes, effects, and prevention of backdrafts. |
| | | The relationship of oxygen concentration to life safety and fire growth. |
| | | The principles, advantages, limitations, and effects of horizontal, mechanical, and hydraulic ventilation. |
| | | The safety considerations when venting a structure. |
| | | Prevention of a backdraft. |

5.3.10 Attack an Interior Structure Fire (Partial) – Has Demonstrated the Ability to:

| Date | Initials | Performance Skills |
|------|----------|--|
| | | Prevent water hammer - Is able to open and close a nozzle so as to prevent water hammer. |
| | | Open, close, and adjust nozzle pattern and flow - Is able to adjust a nozzle flow setting (if present), correctly open the nozzle, adjust the stream pattern, and correctly close the nozzle. |
| | | Apply water using direct, indirect, and combination attacks - Is able to demonstrate the above fire attacks. |
| | | Advance charged and uncharged lines up ladders - Is able to correctly demonstrate the tasks. |
| | | Advance charged and uncharged lines up and down interior stairways - Is able to correctly demonstrate the tasks. |
| | | Extend hose lines - Is able to correctly demonstrate the task. |
| | | Replace a burst hose section - Is able to replace a burst section with two sections by shutting down the water flow by either pump operations or use of a hose clamp. |
| | | Operate charged hose line while secured to a ladder - Is able to operate a charged hose line by securing the hose line and/or self to a ladder. |
| | | Couple and uncouple various hose connections - Is able to demonstrate the task by one- and two-person methods and with or without tools. |
| | | Carry hose - Is able to correctly carry both attack and supply hose. |
| | | Climb the full length of each type of ground and aerial ladder available to the authority having jurisdiction carrying fire fighting tools or equipment while ascending and descending - <i>Is able to demonstrate the task</i> |

| Date | Initials | Performance Skills |
|------|----------|--|
| | | <i>with the tool(s) called for.</i> |
| | | Climb the full length of each type of ground and aerial ladder available to the authority having jurisdiction and bring an injured person down the ladder - Is able to demonstrate the task utilizing a team. |
| | | Demonstrate carrying a 100-ft. attack line of 1 ½ inch or larger into a building, connecting it to a standpipe, and advancing the line from the standpipe - Is able to demonstrate the task. |
| | | Don a life safety harness - Is able to correctly don and utilize a class I life safety harness and to secure themselves to a ladder. If the department does not have a class I life safety harness, is able to describe the operation completely. |

5.3.11 Perform Horizontal Ventilation on a Structure (Partial) – Has Demonstrated the Ability to:

| Date | Initials | Performance Skills |
|------|----------|---|
| | | Transport and operate ventilation tools and equipment and ladders - Is able to correctly transport (carry) and operate all hand tools and power equipment used for ventilation by the department. |
| | | Use safe procedures for breaking window and door glass and removing obstructions - Is able to demonstrate the correct procedures for breaking glass and removing obstructions both for forcible entry and ventilation. |

5.3.10 Attack an Interior Structure Fire – Has Demonstrated Satisfactory Knowledge of:

| Date | Initials | Performance Skills |
|------|----------|---|
| | | The principles of fire streams. |
| | | The types, design, operation, nozzles pressure effect, and flow capabilities of nozzles - Nozzles used by the authority having jurisdiction. |
| | | The precautions that are to be followed when advancing hose lines to a fire. |
| | | The observable results that a fire stream has been properly applied. |
| | | The dangerous building conditions that can be created by a fire. |
| | | The principles of protection of exposures. |
| | | The potential to a firefighter of the long-term exposure to the products of combustion. |
| | | The physical states of matter in which fuels are found. |
| | | The common types of accidents or injuries and their causes. |
| | | The application of each size and type of attack line. |
| | | The role of the backup team in fire attack situations. |

**5.3.9 Conduct a Search and Rescue in Structure –
Has Demonstrated Satisfactory Knowledge of:**

| Date | Initials | Performance Skills |
|------|----------|--|
| | | How forcible entry tools can be used during rescue operations. |
| | | The ladder operations that can be used for rescue. |
| | | The psychological effects of operating in obscured conditions and the way to manage them. |
| | | The ways to determine if an area is tenable. |
| | | Primary and secondary search techniques. |
| | | What should be team members' roles and goals during search and rescue operations. |
| | | The methods to use while searching for victims and indicators for finding them. |
| | | The methods for removing victims including various carries and drags. |
| | | Considerations related to respiratory protection of both rescuer and victim. |

5.3.12 Perform Vertical Ventilation on a Structure (Partial) – Has Demonstrated the Ability to:

| Date | Initials | Performance Skills |
|------|----------|--|
| | | Transport and operate ventilation tools and equipment - Is able to correctly transport (carry) and operate all hand tools and power equipment used for ventilation by the department. |
| | | Hoist ventilation tools to roof - Is able to demonstrate correctly securing and hoisting tools (such as an axe, power saw, etc.) to a roof. |
| | | Cut roofing and flooring materials to vent flat and pitched roofs and basements - Is able to demonstrate correctly locating the proper place to ventilate and how to properly ventilate a roof (flat and pitched) and basement. |
| | | Sound roof for integrity - Is able to demonstrate, using the correct tool, sounding the roof for integrity and locate rafters. |
| | | Clear an opening with hand tools - Is able to demonstrate clearing a ventilation opening so that fire gases can escape. |
| | | Select, carry, deploy, and secure ground ladders for ventilation activities - Is able to demonstrate the task using one to three firefighters (depending on ladder length) for all ladders used by the department. |
| | | Deploy roof ladders on pitched roofs from ground ladders - Is able to demonstrate the task for roof ladders used by the department. |
| | | Carry ventilation tools and equipment while ascending and descending ladders - Is able to correctly demonstrate the task. |
| | | Demonstrate the procedures of working from ground or aerial ladders with tools and appliances, with and without a safety harness - Is able to demonstrate the task on ladders and using tools used by the department. |

**5.3.13 Overhaul a Fire Scene –
Has Demonstrated the Ability to:**

| Date | Initials | Performance Skills |
|------|----------|---|
| | | Deploy and operate an attack line - Is able to properly deploy an attack line from a department load, lay it to a designated entry point, and the line is properly prepared for entry by bleeding the air and adjusting the pattern. |
| | | Remove flooring, ceiling, or wall components to expose void spaces without compromising structural integrity - Is able to demonstrate the tasks called for. |
| | | Apply water for maximum effectiveness - Is able to apply water from an attack line or water extinguisher to the base of a fire. |
| | | Expose and extinguish hidden fires - Is able to expose fires in void spaces or piles of rubble by using tools available, and extinguish any fires found. |
| | | Recognize and preserve signs of arson - Is able to recognize if signs of arson are present and demonstrate how to preserve them. |
| | | Evaluate for complete extinguishment - Is able to demonstrate methods to determine if a fire is completely extinguished. |

**5.3.6 Set Up Ground Ladders –
Has Demonstrated Satisfactory Knowledge of:**

| Date | Initials | Performance Skills |
|------|----------|--|
| | | The parts of a ground ladder. |
| | | The various hazards that are associated with setting up ground ladders. |
| | | What constitutes a stable foundation for ladder placement. |
| | | The different angles and placement positions for various tasks using ground ladders. |
| | | The safety limits to the degree of angulation of a ground ladder. |
| | | What constitutes a reliable structural component for the placement of the upper part of a ground ladder. |

**5.3.4 Force Entry Into a Structure –
Has Demonstrated Satisfactory Knowledge of:**

| Date | Initials | Performance Skills |
|------|----------|---|
| | | The basic construction of typical doors, windows, and walls within the department's community or service area. |
| | | The operation of doors, windows, and locks. |
| | | The dangers associated with forcing entry through doors, windows, and walls. |

**5.3.5 Exit a Hazardous Area as a Team –
Has Demonstrated Satisfactory Knowledge of:**

| Date | Initials | Performance Skills |
|------|----------|---|
| | | Personal accountability systems - Reasons for an accountability system, and the accountability system used by the authority having jurisdiction. |
| | | The communications procedures utilized while using a SCBA in a hazardous area. |
| | | Emergency evacuations methods that can be used to exit a hazardous area. |
| | | What constitutes a safe haven. |
| | | The elements that create or indicate a hazard. |
| | | The emergency procedures that can be used in event of the loss or depletion of the SCBA air supply. |

**5.3.14 Conserve Property as a Member of a Team –
Has Demonstrated the Ability to:**

| Date | Initials | Performance Skills |
|------|----------|---|
| | | Cluster furniture - Is able to demonstrate clustering furniture so that a salvage cover can cover as much furniture as possible. |
| | | Deploy covering materials - Is able to deploy all covering materials used by the department. |
| | | Roll and fold salvage covers for reuse - Is able to roll and fold all types of salvage covers used by the department. |
| | | Construct water chutes and catch-alls - Is able to correctly demonstrate the tasks. |
| | | Remove water - Is able to demonstrate removing water from a structure using all methods available to the department. |
| | | Cover building openings including doors, windows, floor openings, and roof openings - Is able to demonstrate covering an opening created during a fire using materials and equipment available to the department. |
| | | Separate, remove, and relocate charred material to a safe location while protecting the area of origin for cause determination - Is able to correctly demonstrate the task. |
| | | Stop the flow of water from sprinkler with wedges or stoppers - Is able to demonstrate the task, or if there are no sprinklers utilized in the service area, then to completely describe how to complete the task. |
| | | Operate the main control valve of sprinkler system - Is able to demonstrate locating the valve and then complete the task or to completely describe how to complete the task. |

5.3.15 Connect a Fire Department Pumper to a Water Supply – Has Demonstrated the Ability to:

| Date | Initials | Performance Skills |
|------|----------|--|
| | | Hand lay a supply hose - Is able to hand lay a supply line from a pumper to a designated water source. |
| | | Connect and place hard suction hose for drafting - Is able to perform the task. |
| | | Deploy portable water tanks and equipment needed to transfer water between and draft from tanks - Is able to perform the task, or if equipment is not available in the department, then the procedure is fully described. |
| | | Make hydrant-to-pumper hose connections for forward and reverse lays - Is able to connect a pumper to a hydrant using both forward and reverse hose lays. |
| | | Connect supply hose to a hydrant and fully open and close the hydrant - Is able to correctly connect a supply line to a hydrant using department SOPs, and fully open and close the hydrant. |

5.3 FIREGROUND OPERATIONS

5.3.1 Use of SCBA During Emergency Operations – Has Demonstrated Satisfactory Knowledge of:

| Date | Initials | Performance Skills |
|------|----------|---|
| | | The conditions that require respiratory protection. |
| | | The uses and limitations of a SCBA. |
| | | The components of a SCBA. |
| | | The donning procedures for a SCBA. |
| | | Breathing techniques to use while wearing a SCBA. |
| | | The emergency procedures that are used if various parts of a SCBA fail and the indications for them. |
| | | The physical requirements necessary for a person to wear a SCBA. |

5.3.2 Respond on an Apparatus to an Emergency Scene – Has Demonstrated Satisfactory Knowledge of:

| Date | Initials | Performance Skills |
|------|----------|--|
| | | The mounting and dismounting procedures for riding on a fire apparatus. |
| | | The hazards and ways to avoid associated with mounting, riding on, and dismounting a fire apparatus. |
| | | The prohibited practices while operating on or near a fire apparatus. |
| | | The types of personal protective equipment and means for usage - This is equipment that may be used while riding in a fire apparatus, such as for hearing protection. |

5.2 FIRE DEPARTMENT COMMUNICATIONS

5.2.1 Initiate Response to a Reported Emergency – Has Demonstrated Satisfactory Knowledge of:

| Date | Initials | Performance Skills |
|------|----------|--|
| | | The procedures for reporting emergencies. |
| | | The department SOPs for taking and receiving alarms. |
| | | Radio codes or procedures. |
| | | Information needs of a dispatch center. |

5.2.2 Use of Telephone – Has Demonstrated Satisfactory Knowledge of:

| Date | Initials | Performance Skills |
|------|----------|---|
| | | The department procedures for answering nonemergency phone calls. |

5.2.3 Transmit and Receive Radio Messages – Has Demonstrated Satisfactory Knowledge of:

| Date | Initials | Performance Skills |
|------|----------|---|
| | | The department radio procedures and etiquette for routine traffic. |
| | | The department radio procedures and etiquette for emergency traffic. |
| | | The department radio procedures and etiquette for emergency evacuation signals. |

5.3.16 Extinguish Incipient Class A, B, and C Fires With Portable Extinguishers – Has Demonstrated the Ability to:

| Date | Initials | Performance Skills |
|------|----------|---|
| | | Select an extinguisher based on size and type of fire, safely carry the portable fire extinguisher, approach the fire with the extinguisher, and operate to extinguish the fire - Is able to select an extinguisher for the class of fire burning, carry safely, approach the fire, and extinguish it. |

5.3.17 Illuminate the Emergency Scene – Has Demonstrated the Ability to:

| Date | Initials | Performance Skills |
|------|----------|--|
| | | Operate department power supply and lighting equipment - Is able to demonstrate the task using what equipment is available to the department. |
| | | Deploy cords and connectors - Is able to demonstrate the task using equipment available to the department. |
| | | Reset ground-fault interrupter devices - Is able to demonstrate the task, or if equipment is not available, be able to describe the task. |
| | | Locate lights for best effect - Is able to demonstrate the task using equipment available to the department. |

**5.3.18 Turn Off Building Utilities –
Has Demonstrated the Ability to:**

| Date | Initials | Performance Skills |
|------|----------|---|
| | | Identify utility control devices and operate to shut off while assessing for related hazards - Is able to locate utility control devices and close for water, electricity, LPG, and natural gas (if present). Also is able to identify hazards that might be present for each. |

**5.3.19 Combat a Ground Cover Fire –
Has Demonstrated the Ability to:**

| Date | Initials | Performance Skills |
|------|----------|--|
| | | Determine exposure threats based on fire spread potential - Is able to demonstrate the task using either an actual scene or diagramed scenario. |
| | | Protect exposures - Is able to demonstrate protecting exposures. |
| | | Construct a fire line or extinguish with hand tools - Is able to demonstrate the task or to describe how to accomplish the task. |
| | | Maintain integrity of established fire lines - Is able to demonstrate the task or to describe how to accomplish the task. |
| | | Suppress ground cover fires using water - Is able to demonstrate the task or to simulate the task during a scenario. |

5.1 GENERAL

**5.1.1.1 General Knowledge Requirements –
Has Demonstrated Satisfactory Knowledge of:**

| Date | Initials | Performance Skills |
|------|----------|---|
| | | Hazardous materials response/awareness level - Has successfully completed a hazardous materials course at the awareness level meeting WAC 296-62-3112. |
| | | Critical aspect of NFPA 1500 - Has the knowledge of how NFPA 1500 applies to a firefighter. |
| | | The organization of the fire department. |
| | | The role of the Firefighter I in the organization. |
| | | The mission of the fire service. |
| | | The fire department's SOPs. |
| | | The fire department's rules and regulations as they pertain to a Firefighter I. |
| | | The role of other agencies as they relate to the fire department. |
| | | The fire department's member assistance program aspects. |
| | | Knot types and usage. |
| | | The difference between life safety and utility rope. |
| | | The reasons for placing rope out of service. |
| | | The types of knots to use for given tools, ropes, or situations. |
| | | Hoisting methods for tools and equipment. |
| | | Using rope to support response activities. |

KNOWLEDGE REQUIREMENTS

WASHINGTON STATE REQUIREMENTS

| Date | Initials | Performance Skills |
|------|----------|--|
| | | WAC 296-305-01505 Accident Prevention - Has completed an awareness course or has completed an Accident Prevention course meeting WAC 296-305-01505. |
| | | Introduction to incident command - Has successfully completed the NWCG I-100 course or a course that meets or exceeds this requirement. |

5.5 PREVENTION, PREPAREDNESS, AND MAINTENANCE

5.5.1 Perform a Fire Safety Survey in a Private Dwelling – Has Demonstrated the Ability to:

| Date | Initials | Performance Skills |
|------|----------|---|
| | | Complete forms used, recognize hazards, and match findings to pre-approved recommendations, and communicate findings to occupants or referrals (for a fire safety survey in a private dwelling) - Is able to demonstrate a fire survey for a private dwelling. |

5.5.2 Present Fire Safety Information – Has Demonstrated the Ability to:

| Date | Initials | Performance Skills |
|------|----------|--|
| | | Document presentations - Is able to demonstrate using department materials and SOPs for documenting fire safety demonstrations. |
| | | Use prepared materials - Is able to use prepared materials to present a fire safety demonstration. |

5.5.3 Clean and Checking Equipment – Has Demonstrated the Ability to Follow Guidelines and Recording and Reporting Procedures for Cleaning and Maintaining the Following Equipment:

| Date | Initials | Performance Skills |
|------|----------|--|
| | | Clean, sanitize, change cylinder, and inspect a SCBA - Is able to perform the tasks correctly and leave the SCBA available for immediate use. |
| | | Forcible entry tools - Is able to demonstrate the skill for all forcible entry equipment utilized by the department. |
| | | Ropes - Is able to demonstrate the skill for all ropes used by the department. |
| | | Salvage equipment - Is able to demonstrate the skill for all salvage equipment utilized by the department. |
| | | Ladders - Is able to demonstrate the skill for all ladders used by the department. |
| | | Nozzles - Is able to demonstrate the skill for all nozzles used by the department. |

5.5.4 Clean, Inspect, and Return Fire Hose to Service – Has Demonstrated the Ability to:

| Date | Initials | Performance Skills |
|------|----------|--|
| | | Clean different types of hose - Is able to demonstrate the skill for all types of hose used by the department. |
| | | Operate hose washing and drying equipment available - Is able to demonstrate the skill for all hose washing equipment utilized by the department. |
| | | Mark defective hose - Is able to demonstrate the task using methods utilized by the department. |
| | | Replace coupling gaskets - Is able to demonstrate the task. |